

Name \_\_\_\_\_

### Student Materials

## Supporting Question Two: How Did the Cherokee Nation Resist Removal?

### Part A—Protecting Homelands: Summarize

**Directions:** Resistance requires sustained efforts to preserve and protect what is important to a group of people. Look back to the sources in “Early History and Relationships between Nations” and summarize why and how the Cherokee Nation protected its homelands before removal.

Actions to Protect Homelands		
<b>WHY</b> <i>Why did the Cherokee Nation act to protect its homelands?</i>	Summary	Evidence
<b>HOW</b> <i>How did the Cherokee Nation act to protect its homelands?</i>	Summary	Evidence

### Part B—Pressures and Divisions: Summarize and Analyze

**Directions:** Review the sources in “Resisting Removal and Forced Removal.” First, summarize the pressures and divisions that the Cherokee faced before and during removal. Then, analyze the impact of these pressures and divisions on the Cherokee’s ability to resist removal.

	<b>Summarize: Pressures on the Cherokee to remove</b>	<b>Analyze: How did this affect Cherokee resistance to removal?</b>
<b>1.</b>		
	<b>Summarize: Divisions within the Cherokee over removal</b>	<b>Analyze: How did this affect Cherokee resistance to removal?</b>
<b>2.</b>		

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**Check for Understanding**

Go back to the sources in “Rebuilding After Removal” and “Reflections.” How is rebuilding the Cherokee Nation a way to show resistance to removal?

**Part C—Making Claims**

**Directions:** Go back through each chapter and select three actions, along with supporting evidence for each action, that best demonstrate Cherokee resistance to removal. Then, construct a claim that addresses how the Cherokee Nation resisted removal.

<b>How Did the Cherokee Nation Resist Removal?</b>			
<b>Actions</b>	<b>1.</b>		
	<b>2.</b>		
<b>Evidence</b>	<b>1.</b>	<b>2.</b>	<b>3.</b>
<b>Claim</b>			