

Name _____

Student Materials

Strategies to Avoid Removal

Part A—If / Then

Directions: Complete the if/then statement: “**if** someone powerful told me I had to leave my home and move far away, **then** I would (select):

- fight back
- refuse to leave
- try to change that person’s mind
- leave
- other (explain)

Part B—Pair Summary

Directions: Work with a partner to read or examine two sources from the case study. Discuss the questions that accompany each source. Next, construct a claim about the impact of removal for the Native Nation you studied. Finally, support your claim using evidence from the sources you examined.

I/we studied the _____ Nation	
Featured Source A: _____ (Treaty / Map / Image / Document / Quote / Object)	
Impact of Removal	
Evidence to Support My Claim:	

Name _____

Featured Source B: _____ (Treaty / Map / Image / Document / Quote / Object)	
Impact of Removal	
Evidence to Support My Claim:	

Part C—Group Summary

Directions: First determine the action(s) that the leaders and citizens of the nation you studied took to try to avoid removal. Then, use evidence from the featured sources to craft a claim about the results of these actions.

	Actions to Avoid Removal	Evidence
1.		
2.		
3.		
Results		