American Indian Removal

What Does It Mean to Remove a People?

Strategies to Avoid Removal

Part A—If / Then
Directions: Complete the if/then statement: “If someone powerful told me I had to leave my home and move far away, then I would (select):

- fight back
- refuse to leave
- try to change that person’s mind
- leave
- other (explain)

Part B—Pair Summary
Directions: Work with a partner to read or examine two sources from the case study. Discuss the questions that accompany each source. Next, construct a claim about the impact of removal for the Native Nation you studied. Finally, support your claim using evidence from the sources you examined.

I/we studied the ________________________________ Nation

Featured Source A: ________________________________
(Treaty / Map / Image / Document / Quote / Object)

Impact of Removal

Evidence to Support My Claim:
American Indian Removal
What Does It Mean to Remove a People?
Student Materials

Name ____________________________

Featured Source B: ____________________________
(Treaty / Map / Image / Document / Quote / Object)

Impact of Removal

Evidence to Support My Claim:

Part C—Group Summary
Directions: First determine the action(s) that the leaders and citizens of the nation you studied took to try to avoid removal. Then, use evidence from the featured sources to craft a claim about the results of these actions.

<table>
<thead>
<tr>
<th>Actions to Avoid Removal</th>
<th>Evidence</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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Results