

Name _____

Student Materials

Supporting Question Three: What Actions are Native Nations Taking to Restore Salmon and Strengthen Cultures?

Part A—Actions

Directions: The organizations in all three case studies initiated projects to address a problem or issue. After analyzing the sources, summarize the actions by describing the projects, and then explain the issue each project is attempting to rectify.

Region and Organization	Describe Each Project	Explain the Issue Each Project is Addressing
<p>Pacific Coast Region</p> 	<p>Pacific Coast: Water Quality Improvement</p>	
<p>Puget Sound</p> 	<p>Puget Sound: Estuary Restoration</p>	
<p>Columbia River/Plateau</p> 	<p>Columbia River/Plateau: Salmon Reintroduction</p>	

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Part B—Concept Analysis

Directions: Each case study provides evidence about how Native Nations’ efforts to restore salmon populations also affirms treaty rights, sovereignty, and cultures. In the graphic organizer below construct claims about the importance of salmon in affirming treaty rights, asserting tribal sovereignty, and strengthening cultures, then paraphrase and/or quote evidence from each case study.

Case Study	Claim	Evidence
<p>Pacific Coast Region</p> 		
<p>Puget Sound</p> 		
<p>Columbia River/Plateau</p> 		