

Name \_\_\_\_\_

### Student Materials

## Supporting Question One: How Did People Take Action During the Fish Wars?

### Part A—Strategies for Action

**Directions:** Review the narrative case study Strategies for Taking Action and then define each of the featured strategies in your own words. Summarize what each strategy achieved during the Fish Wars.

Strategy	Define the strategy in your own words	What did the strategy achieve in the Fish Wars?
<b>Coalition building</b>	<p><b>Example description:</b></p> <p><i>A coalition is a group of people working together to achieve a common goal.</i></p>	<p><b>Example:</b></p> <p><i>When Native Nations joined together to demand treaty rights be honored, they were able to accomplish more than if they worked alone.</i></p>
<b>Media attention</b>		
<b>Civil disobedience</b>		



Name \_\_\_\_\_

**Part B—Crafting Headlines**

**Directions:** Write a compelling headline for an article that brings attention to the issues at stake in the Fish Wars and the ways in which people took action. A headline’s purpose is to briefly and powerfully attract attention to the story.

**Example from the Seattle Times: “The Fish Tale That Changed History”<sup>1</sup>**

**Headline: Write your headline between the two lines below.**

**Tips for Crafting a Headline:**

- Engage your audience; feel free to use poetic devices.
- Keep it accurate, compelling, and concise.

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**Part C—Hook Your Reader**

**Directions:** Write a lead (opening sentence) in the text box below. A lead is the opening sentence of a story. It must attract readers’ attention while providing the most significant information. A good lead introduces the who, what, where, when, and why of the topic.

**Lead Sentence Example:**

**(When)** Yesterday in **(Where)** Seattle, Washington **(Who)** a teacher painted **(What)** her dining room wall **(Why)** to brighten and update her décor.

**Tips for Crafting a Lead:**

- Make it clear, concise, and engaging.
- Consider your audience.
- Use active, vivid language. Avoid passive verbs: is / was / are.

<sup>1</sup> Alex Tizon, “The Boldt Decision / 25 Years -- The Fish Tale That Changed History,” *Seattle Times*, (Seattle, WA), Feb. 7, 2009.