

Name \_\_\_\_\_

**Student Materials**

**Staging the Question: Belonging**

**Part A—Making Connections**

**Directions:** Before watching the short video *Belonging* brainstorm the kinds of connections you have to the land and with your community as well as any affiliations you have with a nation.

Theme	Personal Connections
<p><b>Land</b></p> <p><i>List the places that you hold value and describe why these places are important to you.</i></p>	
<p><b>Community</b></p> <p><i>There are many different types of communities and people belong to more than one community. In this section, describe your school community. Why might it be important to have a community that works together?</i></p>	
<p><b>Nation</b></p> <p><i>A nation is a group of people who share a particular territory, government, and other factors. Some nations share a common history, tradition, and language, but other nations (like the United States) are made up of diverse communities who have different traditions, religions, and may speak different language.</i></p>	

Name \_\_\_\_\_

**Part B—Understanding Values**

**Directions:** Watch the short video *Belonging* and determine why and how land, community, and nation hold meaning for Native People and Nations of the Northern Plains. Record quotes and paraphrase evidence using the Venn diagram, which charts the themes of land, community, and nationhood. Some of the evidence you cite may apply to multiple themes.

