

**Teacher Materials****Contemporary Connections****Featured Sources**

- **Case Study:** Pawnee Indian Veterans Homecoming Powwow—Discover one way the Pawnee Nation celebrates its culture and the importance of their history today.

**Student Tasks**

- **Optional Student Planning Extension:** [\*NK360° Framework for Taking Informed Action\*](#)

**Student Outcomes****KNOW**

Native People, communities, organizations, and nations take informed action to mediate social and political issues.

**UNDERSTAND**

The unique characteristics and challenges of reaffirming tribal culture and how the Pawnee Nation celebrates its culture by organizing events such as the Indian Veterans Homecoming Powwow.

**DO**

Identify, describe, and infer the characteristics of community organizing and how Native Nations organize to celebrate and sustain native cultures.



## **Standards**

### **Contemporary Connection**

#### **[C3 Dimension Standards]**

**D4.7.9-12.** Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.

**D4.6.9-12.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.

### **Part D—Extension Expository Essay**

#### **[CCSS: 9-12 Grade Specific Standards]**

**CCSS.ELA-LITERACY.WHST.9-10.2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

**CCSS.ELA-LITERACY.WHST.11-12.2:** Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

#### **[CCSS: Corresponding Anchor Standards]**

**CCSS.ELA-LITERACY.CCRA.W.2:** Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

### **Extension Taking Informed Action**

#### **[C3 Dimension Standards]**

**D4.7.9-12.** Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.

**D4.8.9-12.** Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school civic contexts.

## **Contemporary Connections Lesson Procedures**

### **Anticipatory Set**

- Ask students what the word *agency* means (*agency* means the ability to act or use power).
- As needed, help students define the word in their own terms. Students might brainstorm examples of agency in their own lives.
- Transition to the concept of agency as it relates to this inquiry: although the Pawnee did make concessions in an effort to remain in their homelands with adequate resources and protection, they did not agree to the eradication of their culture.
- Today, the Pawnee Nation of Oklahoma includes tribally enrolled members that live on the Pawnee reservation in Oklahoma as well as across all areas of the United States. Members of the Pawnee Nation take pride in their cultural heritage and find ways to celebrate and honor their nation's rich history.

### **Guided Practice and Optional Expository Writing**

- Explain to students that one way in which we can see how the Pawnee celebrate their culture and reflect on the importance of their history is through the Pawnee Indian Veterans Homecoming Powwow.
- Direct students to the contemporary-connections case study, [\*\*Pawnee Indian Veterans Homecoming Powwow.\*\*](#)
- After examining the images, reading the supporting text, and considering the discussion questions, students might complete an expository-writing sample about the significance of the Pawnee Indian Veterans Homecoming Powwow to maintaining cultural ways.