

Name \_\_\_\_\_

### Student Materials

## Supporting Question Two: How Did the Navajo's (Diné's) Return Home Sustain Their Culture for Generations to Come?

### Part A—The Treaty: Interpret Meaning

**Directions:** Select three treaty articles that demonstrate a difficult compromise the Navajo were willing to make in order to return home. For each article describe what it says (summarize), determine what it means (interpret), and finally, decide why it matters (apply) to Navajo (Diné) culture and sovereignty.

Article	Say	Mean	Matter

Name \_\_\_\_\_

**Part B—Returning Home: Making Inferences**

**Directions:** Make three inferences about how the compromises that the Navajo (Diné) were willing to make helped to sustain their culture for future generations.

<b>How Did Compromise and Persistence Sustain Culture?</b>	
<b>1</b>	
<b>2</b>	
<b>3</b>	

**Part C—Crafting Evidence-Based Claims**

**Directions:** Craft an evidence-based claim about how the Navajo’s (Diné’s) return home showed agency and has sustained their culture for many generations.

<b>How Did Agency Sustain Navajo (Diné) Culture for Future Generations?</b>