



Teacher Materials

Making the Case for Innovation

Lesson Components

Interactive Digital News-Article Generator

- After selecting a predesigned template in the interactive digital tool, students determine what featured sources from the inquiry best support their argument. Students will be able to write captions, quotations, headlines, body text, and bylines to support their argument.

Connection to the Compelling Question

- How do sources help us form an argument? What sources helped students learn about Inka innovation?

Summative Task

- Drawing on evidence from their exploration of the featured sources, students apply what they have learned about water management and agricultural innovations in the Inka Empire.

Suggested Lesson Procedure

Hook

- **Ask:** How can people use innovation to tackle difficult problems and find solutions to challenging situations? Discuss examples.

Constructing a Summative Argument

- To support students' application of evidence in building an argument, this culminating activity features an interactive digital news-article generator, *The Andean Messenger: Making the Case for Innovation*. Students can build a news article by constructing a written argument to answer the compelling question: What Innovations Can Provide Food and Water for Millions?