

Teacher Materials

Making the Case for Innovation

Lesson Components

Source-Material Bank

- A compilation of all the multimedia sources used in the lesson is presented so they can be easily accessed from one place.
- Students can use the lesson sources, including photographs, illustrations, maps, and quotes, to support their argument. Lesson sources reflect examples of innovation in an Inka context.
- Students can also draw from their experiences doing the hands-on activities to support their argument.

Connection to the Compelling Question

How do sources help us form an argument? What sources or activities helped you learn about Inka innovation?

Summative Task

- Using evidence from the featured sources and hands-on activities, students build an argument on what they've learned about the Inka road system and engineering innovations in the Inka Empire.

Suggested Lesson Procedure

Preserving Traditions (Optional)

- Discover how indigenous groups and organizations in the Andes are honoring their traditions to protect their culture from the pressures of globalization.
- Compare and contrast two indigenous-led organizations that are working to strengthen cultural identity, protect indigenous rights, and foster cultural survival.
- Use the discussion questions to help students reflect on why it is important to preserve cultural traditions.

Discussion Questions

- Why is it important to preserve traditions?



- What activities are these two organizations doing to maintain their traditions?
- Can you share examples of other organizations or efforts that are doing similar work to preserve traditions in your community (for example, a local historical preservation society)?

