

Teacher Materials

Making the Case for Innovation

Lesson Components

Source-Material Bank

- A compilation of all the multimedia sources used in the lesson is presented so they can be easily accessed from one place.
- Students can use the lesson sources, including photographs, illustrations, maps, and quotes, to support their argument. Lesson sources reflect examples of innovation in an Inka context.
- Students can also draw from their experiences doing the hands-on activities to support their argument.

Connection to the Compelling Question

How do sources help us form an argument? What sources or activities helped you learn about Inka innovation?

Summative Task

- Using evidence from the featured sources and hands-on activities, students build an argument on what they've learned about the Inka road system and engineering innovations in the Inka Empire.

Suggested Lesson Procedure

Hook

- Ask students: How can people use innovation to tackle difficult problems and find solutions to challenging situations? Discuss examples.

Constructing a Summative Argument

- To support students' application of evidence in building an argument, this culminating activity features an interactive digital news-article generator, *The Andean Messenger: Making the Case for Innovation*. Students can build a news article by constructing a written argument to answer the compelling question: How Can a Road System Be an Example of Innovation? After selecting a predesigned template, students determine what featured sources from the inquiry best support their argument. Students will be able to write captions, quotations, headlines, body text, and bylines.



Suggested Lesson Procedure

- It is important to note that students' arguments could take a variety of forms, including a detailed outline, graphic, presentation, or essay. Students should construct an argument in one of these forms that addresses the compelling question and acknowledges competing views, using specific claims and relevant evidence from the lesson sources.

