

NATIVE WORDS, NATIVE WARRIORS

Boarding Schools

Name _____

Charles Chibitty: Text–Dependent Test Prep

Directions: In the left-hand column of the box below you will find a quote and caption. In the right-hand column you will find questions about the excerpt on the left. These questions are not designed to test your factual knowledge, but rather to assess your ability to analyze, infer, determine the meaning of words and phrases, and come to conclusions using featured sources.

<p><i>“When we got talking, ‘cause we’re not allowed to talk our tribal language and then me and my cousin, we get together and we talk in Indian we always hush up when we see a teacher or faculty coming. And then we always laughed and said, “I think they’re trying to make little white boys out of us.”</i></p> <p style="text-align: center;">- Charles Chibitty, Comanche Code Talker</p> <p>Charles Chibitty was a Comanche Code Talker from a Comanche community in Oklahoma and served in the United States Army in World War II. Charles Chibitty began his schooling at the Ft. Sill Indian School in Oklahoma. There he and the other Indian children were punished if they spoke their tribal languages.</p>	<p>1. How did Code Talkers contradict the motivations of American Indian Boarding Schools?</p> <ul style="list-style-type: none"> A. Boarding Schools embraced Native languages, but during the war Native languages were not of much use. B. Code Talkers used the skills that they learned in boarding schools to help the war effort. C. In boarding schools the American government tried to eradicate Native languages, but during WWII the United States needed Native languages to help win the war. D. Native languages were forbidden in both boarding schools and in the military during WWII. <p>2. What is the best interpretation of what Charles Chibitty meant when he said, “I think they’re trying to make little white boys out of us”?</p> <ul style="list-style-type: none"> A. The goal of eliminating Native languages was to forcibly assimilate Native people into white culture. B. Boarding schools tried to make their students look more like Europeans. C. Boarding schools embraced multiculturalism. D. Teachers thought that Native communities would abandon their own cultures for another culture.
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